



CURRICULUM for UNDERGRADUATE DEGREE PROGRAM

IN

Bachelor of Science (Food Technology)
Scheme of Teaching and Evaluation 2025
Outcome Based Education (OBE) and Choice Based Credit System (CBCS)
(Effective from the academic year 2025–26)
In accordance with NEP 2020



Department of Food Science & Technology GRAPHIC ERA (DEEMED TO BE UNIVERSITY)

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1. Preamble

The role of higher education is very important in securing the gainful employment and/or providing further access to higher education comparable to the best available in the world class institutions elsewhere. The improvement in the quality of higher education, therefore, deserves to be given highest priority to enable the young generation of students to acquire skill, training and knowledge in order to enhance their thinking, comprehension and application abilities and prepare them to compete, succeed and excel globally. Sustained initiatives are required to reform the present higher education system for improving and upgrading the academic resources and learning environments by raising the quality of teaching and standards of achievements in learning outcomes in undergraduate programs. The Graphic Era (Deemed to be University) upgraded its undergraduate programmes in Bachelor of Science (Food Technology) in accordance with model curriculum proposed by UGC and guidelines of NEP, 2020 including Outcome Based Education (OBE) and Choice Based Credit System (CBCS), which makes it student-centric, interactive with well-defined aims, objectives and goals. NEP, 2020 aims at making higher education multidisciplinary learning process. In other words, the curriculum will be flexible, it will allow students to take up creative subject-combinations.

2. About the Program

The Department of Food Science & Technology at Graphic Era (Deemed to be University) offers excellent courses at the undergraduate, postgraduate, and doctoral level, providing students with a solid foundation in food science and technology and preparing them for careers in various sectors of the food industry. The state-of-the-art facilities, highly qualified faculty members, and opportunities for practical experience make it an ideal place for students to pursue a career in the food technology. The courses offered by the department includes B.Sc. Food Technology, B.Sc. (Honours) Food Technology with research, B.Sc. Nutrition and Dietetics, B.Sc. (Honours) Nutrition and Dietetics, B.Sc. (Honours) Nutrition and Dietetics (With Research), M.Sc. Food Technology, M.Sc. Foods and Nutrition and doctoral level Ph.D. program in Food Technology. The Department has well-equipped laboratories, research facilities, and a library with a vast collection of books and journals. The department has highly qualified faculty members who are experts in their fields and have extensive experience in teaching and research. The university also provides students



with opportunities for internships, industrial visits, and research projects to gain practical experience in the field. The department has collaborations with various industries and research institutions, providing students with exposure to real-world problems and the latest developments in the field.

3. Vision & Mission

3.1 Vision and Mission of the University

Vision

We visualize Graphic Era (Deemed to be University) as an internationally recognized, enquiry driven, ethically engaged diverse community, whose members work collaboratively for positive transformation in the world, through leadership in teaching, research and social action

Mission

The mission of the University is to promote learning in true spirit and offering knowledge and skills in order to succeed as professionals. The university aims to distinguish itself as a diverse, socially responsible learning community with a high-quality scholarship and academic rigor.

3.2 Vision and Mission of the Department

Vision

The Department of Food Science & Technology envisions to create skilled food technologists and nutritionists through proactive approaches in quality education, research, entrepreneurial and outreach activities, aimed at advancing sustainable societal progress.

Mission

M1. To gain a deep understanding of Food Science and Technology and foster a transformed partnership based on symbiosis between industry and academia for the benefit of the food and health sector.



M2. To establish an environment capable of conducting research for its excellence and global reputation.

M3. To build a life-learning environment among students to effectively contribute to both current and future organizations.

4. Program Educational Objectives (PEOs)

PEO1: To comprehend and implement the principles of latest advances in Food Technology by inculcating a culture of lifelong learning through both theoretical insights and hands-on practical experience.

PEO2: To apply food application tools and techniques within the context of social and global frameworks.

PEO3: To impart competency in students to grasp the interdisciplinary nature of Food Technology, facilitating their seamless transition into both industry and academic fields.

PEO4: To create competent professional graduates with leadership qualities and ethical responsibilities and empowering them to excel both independently and collaboratively within teams.

5. Consistency of PEOs with Mission of the Department

PEO Statements	M1	M2	M3
PEO1	2	2	3
PEO2	2	2	1
PEO3	3	1	2
PEO4	1	1	2

High correlation (3); Medium correlation (2); Low correlation (1)

6. Program Outcomes (POs)

PO1. Problem-solving: Students will acquire basic knowledge of principles and processes underlying Food Technology and will be apply the learning to real life situations as well solve different problems in the field.

PO2. Critical thinking and creativity: Students will develop essential analytical skills and apply reasoning/thought to innovate and conduct independent work in Food Technology areas.



- **PO3.** Research-related skills: Student will be able to appropriately use statistical and other analytical tools and techniques, to develop methodology which enable the student to problematize, synthesize, and articulate issues and design research proposals.
- **PO4.** Team work and leadership qualities: Student will function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **PO5. Skill development**: Student will acquire knowledge and skills necessary for working independently, acquire organizational skills, and time management to set self-defined goals and targets with timeline. Student will acquire skills necessary for pursuing learning activities throughout life aimed at personal development, meeting social, economic, and cultural objectives, and adapting to changing demands of the workplace.
- **PO6. Modern tool usage:** Student will be able to demonstrate the capability to create, select, and apply appropriate techniques, resources, and modern IT tools and software for data analysis in a variety of learning and work situations.
- **PO7.** Multicultural competence and inclusive spirit: Student will be able to demonstrate knowledge of multiple cultural values and beliefs with perspective to respect, honour cultural diversity, gender sensitivity, adopt gender neutral approach, as well as empathy for the less advantage/ differently-abled or learning disabilities.
- **PO8.** Value inculcation: The students will be able to demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional humanities, ethics, human and moral values and perform responsible global citizenship. Also, the student will acquire knowledge to understand regulatory norms, and will adopt ethical practices in the pursuit of science.
- **PO9.** Autonomy, responsibility and accountability: The student will be able to apply knowledge, understanding or skills independently and exercise responsibility as well as accountability in applying knowledge and or skills in work.
- **PO10. Society, Environment and sustainability:** Students will be able to demonstrate the acquisition of and ability to apply the knowledge, skills, attitude and values for mitigating the problems related to society, health, environment, food security, sustainable development.



PO11. Communication: Students will acquire oral and communication skills and will be able to communicate effectively with the community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO12. Community engagement and service: The student will be able to demonstrate the capability to engage in community-services/activities for promoting the wellbeing of society.

7. Program Specific Outcomes (PSOs)

In addition to these twelve POs, three Program Specific Outcomes (PSOs) are formulated:

PSO1: Acquire comprehensive knowledge in food technology integrated with allied disciplines based on principles and standard practices.

PSO2: Acquire skills to recognize, analyze, and resolve technical challenges within modern food sector, with a focus on delivering safe and nutritious food.

PSO3: Develop technological and managerial skills to become entrepreneurs, inventors, or pursue advanced research and emerge as a responsible leader in the food sector.

8. Program Structure

A. Definition of Credit:

1 Hr. Lecture (L) per week	1 Credit
1 Hr. Tutorial (T) per week	1 Credit
1 Hr. Practical (P) per week	0.5 Credit
2 Hours Practical (P) per week	1 Credit

B. Nomenclature as per NEP 2020

Code	Definitions
DSC	Major Disciplinary Courses
MSC	Minor Stream Course
MDC	Multidisciplinary Courses
AEC	Ability Enhancement Course
SEC	Skill Enhancement Course
INT	Internship
PROJ	Dissertation/ Research Project (Hons.)
VAC	Value Addition Course
MNG	Mandatory Non-Graded Course



Definitions

- 1. Courses of study Courses of study indicates pursuance of study in a particular discipline. Every discipline shall offer various categories of courses of study, viz. Major Disciplinary Courses (DSC), Minor Stream Course (MSC), Multidisciplinary Courses (MDC), Ability Enhancement Course (AEC), Skill Enhancement Course (SEC), Value Addition Course (VAC), Internship (INT), Dissertation/Research Project (Hons.) (PROJ) and Mandatory Non-Graded Course (MNG)
- a) Major Disciplinary Courses (DSC): Major Disciplinary is a course of study, which should be pursued by a student as a mandatory requirement of his/her programme of study. DSC shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020.
- b) Minor Stream Course (MSC): Minor discipline courses helps a student to gain a broader understanding beyond the major discipline.
- c) Multidisciplinary Courses (MDC): Multidisciplinary courses helps students to pursue a multidisciplinary programme of study, the credits to core courses will be distributed among the broad disciplines such as Life sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, Humanities, etc. MDC shall consist of a pool of courses offered by various disciplines of study in groups of odd and even semesters, from which a student can choose.
- d) Ability Enhancement Course (AEC): Ability Enhancement courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity.
- e) Skill Enhancement Course (SEC): SE courses are skill-based courses in all disciplines and are aimed at providing hands-on-training, skills, etc.
- f) Value Addition Course (VAC): VA courses are value-based courses which are meant to inculcate ethics, culture, Indian Knowledge systems, constitutional values, soft skills, sports education and such similar values to students which will help in all round development of students.



g) Internship (**INT**): All students will also undergo internships / Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other HEIs/research institutions.

h) Dissertation/ Research Project (Hons.) (PROJ)

Students choosing a 4-Year Bachelor's degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The students are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences /seminars or may be patented.

h) Mandatory Non-Graded Course (MNG)

These courses are offered to nurture holistic qualities in a student, making him/her a responsible citizen conscious of societal & global challenges and responsibilities thereof. These include Indian Knowledge System (IKS), Healthy Living and Fitness, Environmental Sciences, Indian Constitution and so on. Generally, shall be offered through hybrid mode with mentors and shall be **evaluated through End Semester examination**.

9. Major Features of Curriculum

- Flexible Choice Based System for students to pursue courses of their interest.
- Incudes Range of Courses to cover up the diversity of Food Technology Specializations.
- High practical approach through internship and research project in which students
 develop skills in identifying, analyzing, and resolving technical challenges within the
 food industry to address real-world problems.
- To impart high competency in the students, the curriculum offers distinct ability enhancement and value-added courses.
- Apart from the technical course, the program offers a range of courses that provide the students with a broad range of knowledge and skill sets, like life skills and mentoring, soft skills, aptitude, communication skills, social and professional ethics to acquire professional competency, and entrepreneurial skills for economic empowerment.



• The curriculum offers multi-disciplinary courses running in the university for other filed/areas.



Course Components of Academic Program Bachelor of Science (Food Technology)

Program Duration: 6 Semesters, 3 Years/8 Semesters, 4 Years

Total Number of Credits: 120 Credits/ 160 Credits

NEP Co	ourse Components	*Credits 3 Years	*Credits 4 Years
1.	Major Disciplinary Courses (DSC)	60	80
2.	Minor Stream Course (MSC)	24	32
3.	Multidisciplinary Courses (MDC)	09	09
4.	Ability Enhancement Course (AEC)	08	08
5.	Skill Enhancement Course (SEC)	09	09
6.	Internship (INT)	02	02
7.	Dissertation/ Research Project (Hons.) (PROJ)	-	12
8.	Value Addition Course (VAC)	08	08
9.	Mandatory Non-Graded Course (MNG)** [Induction Program, Constitution of India, Indian Knowledge System]	-	-
	Total Credits	120	160

^{*}Minor variation is allowed as per need of the respective disciplines. Do ensure credits offered in every semester meets the exit requirements as specified.

Note: Curriculum should include 2 credit courses **UHV-II**, and **Disaster Management** offered by respective departments in any of the semesters

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^{**} These courses are mandatory and shall be opted by each student. These courses shall be offered as Mandatory Non-Graded (MNG) <u>in case they are not part of curriculum</u>



• Minor (MSC) Offered by the Parent Department

Name of the Specialization/Minor	Offered by
Food Technology	Department of Food Science & Technology

• Minor (MSC) Offered by Other Departments

Name of the Specialization/Minor	Offered by
Applied Biotechnology	Department of Biotechnology
Environmental Microbiology	Department of Microbiology

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10. Scheme



B.Sc. Food Technology

Scheme of Teaching and Evaluation 2025

Outcome Based Education (OBE) and Choice Based Credit System (CBCS) as per NEP 2020 (Effective from the academic year 2025-26)

Semester I **TEACHING WEIGHTAGE: COURSE MODULE PERIODS EVALUATION COURSE** Contact Credits MSE ESE **Title** L \mathbf{T} P **Total** NEP Code Component Fundamentals of Food BSCFT 101 DSC 3 3 3 50 25 25 100 Science and Technology Introduction to Food & NDM 01 MSC 3 3 3 25 25 50 100 Nutrition Select from list of pool MDC 3 3 3 25 25 50 100 courses BSCFT 102a *Elementary Biology/ 3 3 3 25 25 50 SEC 100 BSCFT 102b *Elementary Mathematics BSCFT 103 Healthy Living and Fitness VAC I 2 2 2 25 25 50 100 2 2 DM 001 VAC II 2 25 25 50 100 Disaster Management Professional BSCFT 104 2 AEC 2 2 25 25 50 100 Communication Fundamentals of Food BSCFTL 101 DSC Science and Technology 1 2 25 25 50 100 1 Lab Introduction to Food & NDML 01 MSC 1 1 2 25 25 50 100 Nutrition Lab

Note:

^{*}Biology stream students in 10+2 will opt elementary mathematics or vice-versa.

IP 101 *Induction Program	MNG
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Total

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^{*}Induction Program is a non-credit course and will be evaluated as satisfactory and non-satisfactory after successful completion of the course



B.Sc. Food Technology

Scheme of Teaching and Evaluation 2025

Outcome Based Education (OBE) and Choice Based Credit System (CBCS) as per NEP 2020 (Effective from the academic year 2025-26)

Semester II **TEACHING WEIGHTAGE: COURSE MODULE PERIODS EVALUATION COURSE** Contact Credits MSE ESE **Title** L \mathbf{T} P **Total** NEP Code Component BSCFT 201 Food Microbiology DSC 3 3 3 50 100 **NDM 02** Basics of Human Nutrition MSC 3 3 3 25 25 50 100 Select from list of pool MDC 3 3 25 25 50 100 3 courses BSCFT 202 3 25 Basics of Computer SEC 3 2 25 50 100 Environmental Studies/ MOOC 01 VAC I 2 2 2 25 25 50 100 **SWAYAM** 2 **UHV 201** Universal Human Values-II 2 2 25 VAC II _ 25 50 100 BSCFT 203 Career Skills AEC 2 2 2 100 25 25 50 Food Microbiology Lab BSCFTL 201 DSC 2 25 25 50 100 --1 Basics of Human Nutrition NDML 02 **MSC** 1 1 2 25 25 50 100 Lab Total 18 02 900 20

Note:

HSS 203
L

^{*}Constitution of India is a non-credit course and will be evaluated as satisfactory and non-satisfactory after successful completion of the course.

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^{*}It is mandatory for the candidate opting for EXIT option to undergo Field Visit/ Vocational Course of 4 credits in addition to credits mentioned in I and II semesters to obtain UG Certificate.



B.Sc. Food Technology

Scheme of Teaching and Evaluation 2025

Outcome Based Education (OBE) and Choice Based Credit System (CBCS) as per NEP 2020 (Effective from the academic year 2025-26)

Semester III WEIGHTAGE: **TEACHING COURSE MODULE PERIODS EVALUATION COURSE** Contact Hr. Credits MSE ESE **Title** L \mathbf{T} P **Total** NEP Code **Component** Food Processing and BSCFT 301 DSC 3 3 25 25 50 100 Preservation Technology BSCFT 302 Food Chemistry DSC 3 3 3 25 25 50 100 Basic Nutritional **NDM 03** MSC 3 3 3 25 25 50 100 Biochemistry Select from list of pool 3 3 MDC 3 25 25 50 100 courses BSCFT 303 Soft Skills SEC 3 3 3 25 25 50 100 HSS 301 2 2 25 Literature in Translation AEC 2 25 50 100 Food Processing and BSCFTL 301 Preservation Technology DSC 2 25 50 100 1 1 25 Lab BSCFTL 302 Food Chemistry Lab DSC 1 1 2 25 25 50 100 Basic Nutritional NDML 03 MSC 2 25 25 50 100 1 1 Biochemistry Lab Total 20 **17** 03 900

Note:

HSS 304 *Indian Knowledge System MNG

^{*}Indian Knowledge System is a non-credit course and will be evaluated as satisfactory and non-satisfactory after successful completion of the course.

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Fundamentals of Life Cycle

Nutrition Lab **Total**

Graphic Era (Deemed to be University)

B.Sc. Food Technology

Scheme of Teaching and Evaluation 2025

Outcome Based Education (OBE) and Choice Based Credit System (CBCS) as per NEP 2020 (Effective from the academic year 2025-26)

Semester IV **TEACHING WEIGHTAGE: COURSE MODULE PERIODS EVALUATION COURSE** Contact Credits MSE ESE **Title** L \mathbf{T} P **Total** NEP Code **Component** BSCFT 401 Dairy Technology DSC 3 3 3 50 100 BSCFT 402 Food Engineering DSC 3 3 3 25 25 50 100 Technology of Cereals, BSCFT 403 DSC 3 3 3 25 25 50 100 Pulses & Oilseeds Fundamentals of Life Cycle **NDM 04** MSC 3 3 3 25 25 50 100 Nutrition BSCFT 404 Internship INT 2 2 100 Intellectual Property Rights/ MOOC 03 2 2 AEC 2 25 25 50 100 SWAYAM BSCFTL 401 Dairy Technology Lab DSC 1 1 2 25 25 50 100 BSCFTL 402 2 25 25 Food Engineering Lab DSC 50 100 Technology of Cereals, BSCFTL 403 DSC 1 1 2 25 25 100 Pulses & Oilseeds Lab

Note:

NDML 04

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MSC

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^{*}It is mandatory for the candidate opting for EXIT option to undergo Field Visit/ Vocational Course of 4 credits in addition to credits mentioned in III and IV semesters to obtain UG Diploma.

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Technology of Fruits and

Vegetables Lab
Technology of Spices and

Plantation Crops Lab
Bakery & Confectionary

Technology Lab
Technology of Meat,

Poultry, Fish and Egg Lab

Nutrition Counselling Lab

Total

BSCFTL 501

BSCFTL 502

BSCFTL 503

BSCFTL 504

NDML 05

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B.Sc. Food Technology

Scheme of Teaching and Evaluation 2025

Outcome Based Education (OBE) and Choice Based Credit System (CBCS) as per NEP 2020
(Effective from the academic year 2025-26)

Semester V

TEACHING WEIGHTAGE: COURSE MODULE PERIODS EVALUATION COURSE Contact Hr. Credits MSE ESE **Title** L \mathbf{T} P Total NEP Code **Component** Technology of Fruits and BSCFT 501 DSC 3 3 3 25 25 50 100 Vegetables Technology of Spices and BSCFT 502 DSC 3 3 3 25 25 50 100 Plantation Crops Bakery & Confectionary BSCFT 503 DSC 3 3 3 25 25 50 100 Technology Technology of Meat, BSCFT 504 DSC 3 3 3 25 25 50 100 Poultry, Fish and Egg NDM 05 Nutrition Counselling MSC 3 3 3 25 25 50 100

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B.Sc. Food Technology

Scheme of Teaching and Evaluation 2025

Outcome Based Education (OBE) and Choice Based Credit System (CBCS) as per NEP 2020 (Effective from the academic year 2025-26)

Semester VI											
COURSE MODULE				TEACHING WEIGHTAGE: PERIODS EVALUATION							
COURSE			S				#				
Code	Title	NEP Component	Credits	L	TP		Contact Hr.	CIE	MSE	ESE	Total
BSCFT 601	Sensory Evaluation	DSC	3	3	-	-	3	25	25	50	100
BSCFT 602	Food Packaging	DSC	3	3	-	-	3	25	25	50	100
BSCFT 603	Food Additives	DSC	3	3	-	-	- 3		25	50	100
BSCFT 604	Food Safety and Toxicology	DSC	3	3	-	-	3	25	25	50	100
NDM 06	Nutrition for Community	MSC	3	3	3		3	25	25	50	100
BSCFTL 601	Sensory Evaluation Lab	DSC	1	-	-	1	2	25	25	50	100
BSCFTL 602	Food Packaging Lab	DSC	1	-	-	1	2	25	25	50	100
BSCFTL 603	Food Additives Lab	DSC	1	-	-	1	2	25	25	50	100
BSCFTL 604	Food Safety and Toxicology Lab	DSC	1	-	-	1	2	25	25	50	100
NDLM 06 Nutrition for Community Lab MSC		1	-	-	1	2	25	25	50	100	
Total				15		05					1000
	GRAND TOTAL										5700

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Graphic Era (Deemed to be University)

B.Sc. (Hons) Food Technology Scheme of Teaching and Evaluation 2025

Outcome Based Education (OBE) and Choice Based Credit System (CBCS) as per NEP 2020 (Effective from the academic year 2025-26)

Semester VII TEACHING WEIGHTAGE: COURSE MODULE PERIODS EVALUATION COURSE Contact Hr. Credits MSE ESE **Title** L T Total NEP Code Component Food Plant Design & BSCFT 701 DSC 3 3 3 25 25 50 100 Sanitation Food Quality Management BSCFT 702 DSC 3 3 3 25 25 50 100 Analytical Instrumentation BSCFT 703 DSC 3 3 3 25 25 50 100 in Food **NDM 07** Introduction to Nutrition MSC 3 3 3 25 25 50 100 Education NDM 08 Nutraceutical and MSC 3 3 3 25 25 50 100 **Functional Foods** Food Plant Design & BSCFTL 701 DSC 1 1 2 25 25 50 100 Sanitation Lab Food Quality Management BSCFTL 702 DSC 1 2 25 25 50 100 Lab Analytical Instrumentation BSCFTL 703 DSC 1 2 25 25 50 100 in Food Lab Introduction to Nutrition NDML 07 MSC 2 1 1 25 25 50 100 Education Lab Nutraceutical and NDML 08 MSC 2 25 25 1 1 50 100 Functional Foods Lab

20

15

Note:

Eligibility for UG (Hons) with Research: Students who secure 75% marks and above in the first six semesters.

Total

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B.Sc. (Hons) Food Technology with Research Scheme of Teaching and Evaluation 2025

Outcome Based Education (OBE) and Choice Based Credit System (CBCS) as per NEP 2020 (Effective from the academic year 2025-26)

Semester VIII TEACHING WEIGHTAGE: COURSE MODULE PERIODS EVALUATION COURSE Contact Hr. Credits MSE ESE **Title** L \mathbf{T} P **Total** NEP Code Component New Food Product BSCFT 801 DSC 3 3 3 25 25 50 100 Development Institutional Food Service BSCFT 802 DSC 3 3 3 25 25 50 100 Management Dissertation/ Research PROJ 01 **PROJ** 12 12 100 Project New Product Development BSCFTL 801 DSC 2 25 25 50 1 1 100 Lab Institutional Food Service BSCFTL 802 DSC 25 1 1 2 25 50 100 Management Lab 20 14 **500** Total **06** GRAND TOTAL 160 **7200**

Note:

The students will be awarded U. G. Degree in B.Sc. (Hons.) Food Technology with Research.

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Graphic Era (Deemed to be University)

B.Sc. (Hons) Food Technology without Research Scheme of Teaching and Evaluation 2025

Outcome Based Education (OBE) and Choice Based Credit System (CBCS) as per NEP 2020 (Effective from the academic year 2025-26)

Semester VIII TEACHING WEIGHTAGE: COURSE MODULE PERIODS EVALUATION COURSE Contact Hr. Credits MSE ESE **Title** L \mathbf{T} P **Total** NEP Code Component New Food Product BSCFT 801 DSC 3 3 3 25 50 100 25 Development Institutional Food Service BSCFT 802 DSC 3 3 3 25 25 50 100 Management BSCFT 803 Principles of Economics and DSC 3 3 3 25 25 50 100 Marketing in Foods BSCFT 804 Food Waste Management DSC 3 3 3 25 25 50 100 BSCFT 805 Food Biotechnology for DSC 3 3 3 25 25 50 100 Health and Nutrition New Product Development BSCFTL 801 DSC 1 1 2 25 25 50 100 Lab Institutional Food Service BSCFTL 802 DSC 1 1 2 25 25 50 100 Management Lab Principles of Economics and BSCFTL 803 DSC 1 1 2 25 25 50 100 Marketing in Foods Lab Food Waste Management BSCFTL 804 DSC 1 1 2 25 25 50 100 Lab Food Biotechnology for BSCFTL 805 DSC 1 1 2 25 25 50 100 Health and Nutrition 20 15 05 1000 Total

Note:

Honours students not undertaking research will do 3 courses for 12 credits in lieu of a research project / Dissertation.

160

GRAND TOTAL

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Minor in Food Technology offered by the Department of Food Science & Technology for students of B.Sc. Nutrition and Dietetics, B.Sc. Microbiology and B.Sc. Biotechnology

Sl. No.	Semester	Course Code	Course Name	Credits
1.	I	FTM 01/ FTML 01	Basics of Food Science/	04(03+01)
			Basics of Food Science Lab	
2.	II	FTM 02/ FTML 02	Basics Concepts of Food	04(03+01)
			Microbiology/	
			Basics Concepts of Food	
			Microbiology Lab	
3.	III	FTM 03/ FTML 03	Fundamentals of Food	04(03+01)
			Processing and Preservation	
			Technology/	
			Fundamentals of Food	
			Processing and Preservation	
			Technology Lab	
4.	IV	FTM 04/ FTML 04	Introduction to Dairy	04(03+01)
			Technology/	
			Introduction to Dairy	
			Technology Lab	
5.	V	FTM 05/ FTML 05	Principles and Processing of	04(03+01)
			Fruits and Vegetables/	
			Principles and Processing of	
			Fruits and Vegetables Lab	
6.	VI	FTM 06/ FTML 06	Sensory Evaluation of Food/	04(03+01)
			Sensory Evaluation of Food	
			Lab	
7.	VII	FTM 07/ FTML 07	Food Hygiene & Sanitation/	04(03+01)
			Food Hygiene & Sanitation	
			Lab	
8.	VII	FTM 08/ FTML 08	Food Quality Control/	04(03+01)
			Food Quality Control Lab	

List of exit course offered under 1 Year U.G. Certificate in Food Technology

Sl. No.	Semester	Course Code	Course Name	Credits
1.	I & II	MOOC 04	Economics of Food	04

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List of exit course offered under 2 Years U.G. Diploma in Food Technology

Sl. No.	Semester	Course Code	Course Name	Credits
1.	III & IV	MOOC 05	Food Laws and Standard	04

List of course offered under 3 Years U.G. Degree in Bachelor of Science (Hons) in Food Technology

Sl. No.	Semester	Course Code	Course Name	Credits
1.	V	BSCFT 702/	Food Quality Management/	04(03+01)
		BSCFTL 702/ BSCFTL 702	Food Quality Management	
		DSCFIL /02	Lab	
2.	V		Analytical Instrumentation in	04(03+01)
		BSCFT 703/	Food/	
		BSCFTL 703	Analytical Instrumentation in	
			Food Lab	
3.	VI		Institutional Food Service	04(03+01)
		BSCFT 801/	Management/	
		BSCFTL 801	Institutional Food Service	
			Management Lab	

List of course offered under University Open Elective/Generic Elective/Multidisciplinary Courses (MDC)

Sl.No.	Semester	Course Code	Course Name	Credits	Offered by the Department
	ODD	TCS341	Python Programming for Computing	03	Department
	ODD	TCS521	User Interface Design	03	
1.	EVEN	TCS492	Fundamental of Cyber Security	03	Computer Science
	EVEN	TCS421	Fundamental of Statistics and AI	03	Engineering
	ODD	TEC 342	Foundations of Artificial Intelligence	03	
	ODD	TEC 302	Digital Electronics	03	
	ODD	TEC 701	Computer Architecture	03	
2.	ODD	TEC 759	Internet of Things and Its Applications	03	Electronics and
	EVEN	TEC 491	Sensors and Signal Conditioning	03	Communication Engineering
	EVEN	TEC 443	Introduction to Machine Learning	03	



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EVEN	TEC 848	Optimization Methods in Machine Learning	03	
EVEN	TEC 852	Biomedical Signal Processing	03	
ODD	TEE 715	Expert System and	03	
ODD	TEE 307	Electrical Engineering	03	
EVEN	TEE 402	Introduction to Electrical	03	Electrical Engineering
EVEN	TEE 613	Battery Management	03	Engineering
ODD	GCE 511	Renewable Energy	03	
ODD	GCE 711	Environment Protection	03	
EVEN	GCE 612	Environmental Laws and	03	Civil
EVEN	GCE 813	Ancient architecture and	03	Engineering
ODD	TME 311	Manufacturing	03	
ODD	TME 509	Sustainable design and	03	
EVEN	TME 411	Principles of Industrial	03	Mechanical Engineering
EVEN	TME 612	Product Engineering and	03	
ODD	TPE 304	Introduction to	03	
ODD	TPE 302	•	03	
EVEN				Petroleum
EVEN	TPE 624	City Gas Distribution	03	Engineering
ODD	TBT 706	Ecology, Environment	03	
ODD	BSBT 104	Agriculture	03	
ODD	BSBT304		03	
EVEN	TBT 608	Basic Biology for	03	Biotechnology
EVEN	TBT 802	Entrepreneurial	03	
EVEN	BSBT 203	Entrepreneurial	03	
ODD	TAS 305	Introduction to	03	
	EVEN ODD EVEN ODD EVEN ODD ODD EVEN EVEN ODD	EVEN TEC 852 ODD TEE 715 ODD TEE 307 EVEN TEE 402 EVEN TEE 613 ODD GCE 511 ODD GCE 511 EVEN GCE 612 EVEN GCE 813 ODD TME 311 ODD TME 509 EVEN TME 411 EVEN TME 612 ODD TPE 304 ODD TPE 304 ODD TPE 302 EVEN TPE 603 EVEN TPE 603 EVEN TPE 624 ODD BSBT 104 ODD BSBT 104 ODD BSBT 104 ODD BSBT 104 EVEN TBT 608 EVEN TBT 608	EVEN TEC 852 Biomedical Signal Processing ODD TEE 715 Expert System and Fuzzy Logic ODD TEE 307 Electrical Engineering Materials EVEN TEE 402 Introduction to Electrical Energy Sources EVEN TEE 613 Battery Management System ODD GCE 511 Renewable Energy Systems ODD GCE 711 Environment Protection and Management EVEN GCE 612 Environmental Laws and Policies EVEN GCE 813 Ancient architecture and Modern Techniques ODD TME 311 Manufacturing Technologies ODD TME 509 Sustainable design and manufacturing EVEN TME 411 Principles of Industrial Engineering EVEN TME 612 Product Engineering and Design Thinking ODD TPE 304 Introduction to Petroleum Operations ODD TPE 302 General Geology EVEN TPE 603 Natural Gas Engineering EVEN TPE 603 Natural Gas Engineering EVEN TPE 624 City Gas Distribution ODD TBT 706 Ecology, Environment and Conservation ODD BSBT 104 Agriculture Biotechnology EVEN TBT 802 Entrepreneurial Biotechnology EVEN TBT 802 Entrepreneurial Biotechnology EVEN TBT 802 Entrepreneurial Biotechnology	BVEN TEC 852 Biomedical Signal Processing O3 Processing O3 Processing O3 Processing O3 Processing O3 Every Logic ODD TEE 307 Electrical Engineering Materials O3 Every Management O3 Every Management O3 Every Management O3 System ODD GCE 511 Environment Protection O3 Systems ODD GCE 711 Environment Protection O3 Ancient architecture and Modern Techniques O3 Modern Techniques O3 Modern Techniques ODD TME 311 Manufacturing O3 Tochnologies ODD TME 411 Principles of Industrial Even TME 411 Principles of Industrial Even TME 612 Product Engineering O3 Even TPE 304 Introduction to O3 Even TPE 603 Natural Gas Engineering O3 Even TPE 624 City Gas Distribution O3 Even TPE 624 City Gas Distribution O3 Even TBT 706 Ecology, Environment O3 Even TBT 608 Basic Biology for Engineers Even TBT 608 Basic Biology for Candidate Can



8.	EVEN	TAS 411	Introduction to UAS	03	Aerospace Engineering
9.	ODD	BSCM106	Microbiology for the non-Microbiologists	03	
	EVEN	BSCM205	Microbes in Human Welfare	03	Microbiology
10.	ODD	FST 01	Basics of Food and Nutrition Science	03	Food Science &
	EVEN	FST 02	Food Processing, Preservation and Safety	03	Technology
	ODD	BBA 304 (EC & DM)	E-Commerce & Digital Marketing	03	
11.	ODD	BBA 304 (ENT)	Entrepreurship: Theory & Practice	03	Management
	EVEN	BBA 203	Business Economics	03	Studies
	EVEN	BBA 404 F	Managing Personal Finance	03	
	ODD	BHM 103	Introduction To Room Division	03	
12.	ODD	BHM 502	Food Commodities	03	Hotel
	EVEN	BHM 601	Hotel Strategic Management	03	Management
	ODD	BEC 103	Introduction to Economics	03	
13.	ODD	BPS 304	United Nations and Global Conflict	03	Humanities and Social Sciences
	EVEN	BPY 203	Emotional Intelligence	03	
	ODD	BCH 104a/ BCH 104b	Micro Economics/ Personal Tax Planning	03	
	ODD	BCH 304a/ BCH 304b	Investing In Stock Market/ Personal	03	
14.			Investment Management		
	EVEN	BCH 204a/ BCH 204b	Macro Economics/ Trading in Mutual funds	03	

List of course offered under Ability Enhancement (AEC)

Sl.No.	Semester	Course Code	Course Name	Credits
1.	I	BSCFT 104	Professional Communication	02
2.	II	BSCFT 203	Career Skills	02
3.	III	HSS 301	Literature in Translation	02
4.	IV	MOOC 03	Intellectual Property Rights	02



List of course offered under Skill Enhancement (SEC)

Sl.No.	Semester	Course Code	Course Name	Credits
1.	I	BSCFT 102a/	*Elementary Biology/	03
		BSCFT 102b	*Elementary Mathematics	
2.	II	BSCFT 202	Basics of Computer	03
3.	III	BSCFT 303	Soft Skills	03

List of course offered under Value Added (VAC)

Sl.No.	Semester	Course Code	Course Name	Credits
1.	I	BSCFT 103	Healthy Living and Fitness	02
2.	I	DM 001	Disaster Management	02
3.	II	MOOC 01	Environmental	02
		MOOC 01	Studies/SWAYAM	
4.	II	UHV 201	Universal Human Values-II	02

List of Minors offered by Other Departments

a) Minor in Applied Biotechnology offered by the Department of Biotechnology

Sl. No.	Semester	Course Code	Course Name	Credits
1.	I	BSBT 101M	Principles of	04
			Biotechnology	
2.	II	BSBT 201M	Introduction to	04
			Sustainable	
			Development	
3.	III	BSBT 301M	Cell Biology	04
4.	IV	BSBT 401M	Biochemistry	04
5.	V	BSBT 501M	Immunology	04
6.	VI	BSBT 601M	Biotechnology for	04
			One Health	
7.	VII	BSBT 701M	Nanotechnology	04
8.	VII	BSBT 801M	IPR, Biosafety and	04
			Bioethics	

b) Minor in Environmental Microbiology offered by the Department of Microbiology

Sl. No.	Semester	Course Code	Course Name	Credits
1.	I	BSCM102	Concepts in	04
			Microbiology	
2.	II	BSCM202	Microbial Ecology	04



3.	III	BSCM303	Extremophiles & Adaptations	04
4.	IV	BSCM404	*	04
4.	l V	D3CW1404	Agro-Environment Microbiology	04
5.	V	BSCM505	Microbes in Green	04
			Energy & Sustainable	
			Development	
6.	VI	BSCM605	Biocomposting &	04
			Bioremediation	
7.	VII	BSCM704	Waste Water Treatment	04
8.	VII	BSCM705	Industrial Waste	04
			Management	

List of course offered under Mandatory Non-Graded Course (MNG)

Sl.No.	Semester	Course Code	Course Name	Credits
1.	I	IP 101	Induction Program	-
2.	II	HSS 203	Constitution of India	-
3.	III	HSS 304	Indian Knowledge System	-

List of course offered under SWAYAM

Sl.No.	Semester	Course Code	Course Name	Credits
1.	II	MOOC 01	Environmental Studies	02
2.	III	MOOC 02	Applied Positive Psychology	03
3.	IV	MOOC 03	Intellectual Property Rights	02
4.	I & II	MOOC 04	Economics of Food	04
5.	III & IV	MOOC 05	Food Laws and Standard	04

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